



## INTRODUCTIONS

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Superintendent of Schools



## INTRODUCTIONS

At your table, share with others:

- *Your name*
- *Your relationship to the district*
- *What is one thing you are interested in learning by serving on this committee?*



## OVERVIEW

- Committee Purpose and Agreements
- Resource Materials
- Committee Charge
- Discussion and Share
- Exit Ticket



## COMMITTEE PURPOSE AND AGREEMENTS

### Purpose:

1. Represent the communities of Canutillo ISD by recommending options / actions to district leadership and school board in the following areas:
  - a. New and existing facilities, technology infrastructure, educational environments
  - b. District growth
  - c. Short-term plans to address growth, efficient and effective use of facilities and transportation
  - d. Long-range plans to address growth, efficient and effective use of facilities and transportation
  - e. Review of emergency operations for the district
2. Communicate information to local residents

### Agreements:

- Make attendance and punctuality at all meetings a high priority.
- Be prepared to discuss issues and business at hand, having reviewed background materials when provided.
- Cooperate with and respect the opinions of fellow committee members.
- Put the interests of Canutillo ISD above any personal interests.
- Communicate with and direct requests for information to designated district staff.

*adapted from the National Council of Nonprofits*



## RESOURCE MATERIALS

### Committee Binder:

- General contents
  - Scheduled meeting dates
  - Pertinent district-wide information
- Meeting Tabs
  - Meeting-specific content / presentations
  - Meeting notes

*Committee members are asked to hang onto their binders and bring them to each committee meeting. Updated information will be provided at each meeting.*

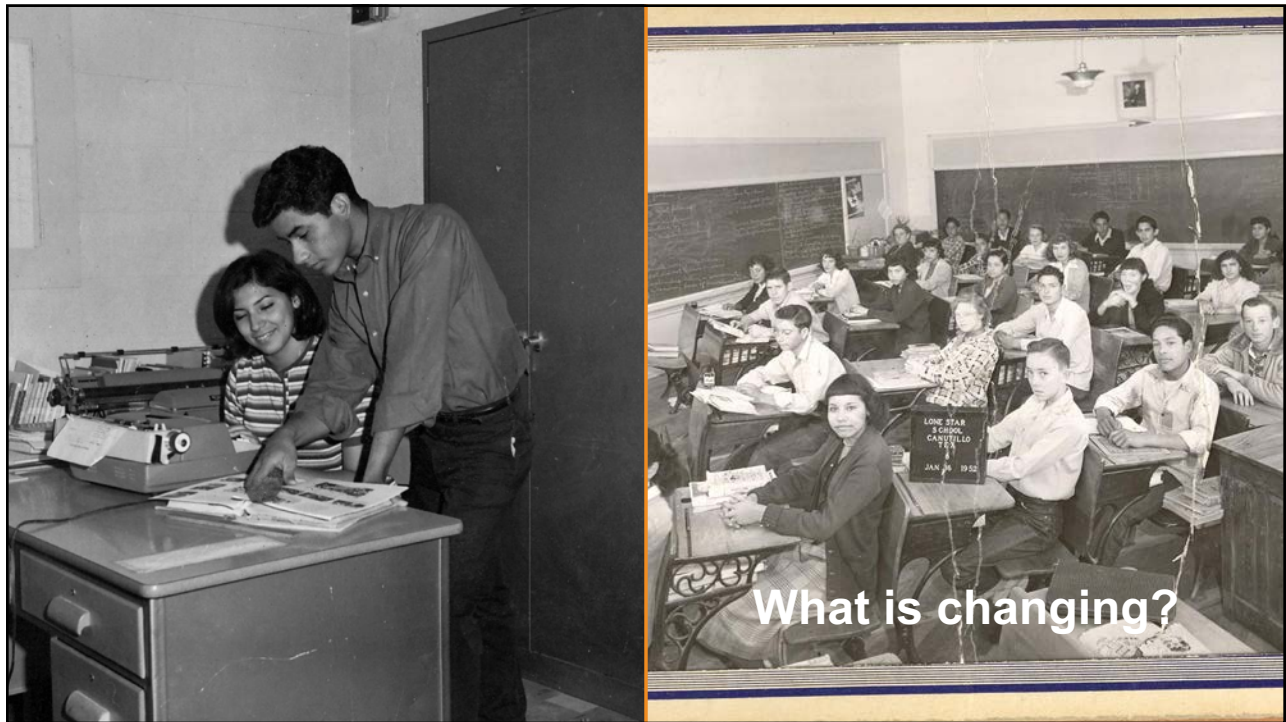
**How does Canutillo ISD remain  
competitive in today's educational  
environment?**



the future's leaders ...

... are today's students ...

... and tomorrow's graduates



What is changing?



## GOING FORWARD



### How Do We...

*prepare for growth and enrollment in the district?*



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## GOING FORWARD



### How Do We...

*address safety, health, and technology needs of our students?*



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## GOING FORWARD



How Do We...

*address the necessary renewal of our existing facilities?*



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## DISTRICT PROFILES

### Real World Skills



Learners will develop tolerance and resilience so that they are able to recognize strengths and utilize them effectively.

Learners will develop and enhance essential life skills by becoming capable and productive members of our society through cross-curricular and social-emotional skills:

- › Advocacy
- › Coping with emotions
- › Decision making skills and reasoning
- › Empathy
- › Interpersonal skills
- › Relationship building
- › Organize and Prioritize
- › Self-awareness
- › Stress Management



Employees will model tolerance by recognizing learner differences in order to teach effectively:

- › Demonstrate perseverance and resilience by modeling solutions for students, parents and colleagues
- › Model behavior that promotes and builds students' self-efficacy
- › Apply cross-curricular social-emotional skills that support student self-assurance so that they become productive members of our society



Community will model tolerance and resilience through our learners' strengths:

- › Being open and flexible to new ideas that support continuous improvement
- › Build relationships to increase employee and staff effectiveness
- › Maintain perseverance and commitment to reach high expectations for all stakeholders

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## DISTRICT PROFILES

### Academic Learning



Learners will master learning strategies that will shape them into becoming collaborative, problem-solving, ethical, critical and creative thinkers.

Learners will develop and enhance the following academic skills for social mobility:

- › Construct and deconstruct knowledge
- › Literacy in reading, writing, mathematics, and technology
- › Transforming knowledge and understanding to application and creation
- › Financial literacy
- › Effective time management and study habits



Employees will model and master practices necessary for students' social mobility:

- › Exhibit effective collaboration, problem-solving, ethical, critical and creative thinking
- › Build expertise dedicated to self-growth
- › Professional Development
- › Communication
- › Professionalism
- › Rigorous instruction



Community will nurture our learners to ensure success in the academic world and preparation for social mobility:

- › Building partnerships between businesses/colleges and staff that benefit our students and society
- › Be positive agents that support and promote the district goals

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## DISTRICT PROFILES

### College/Career



Learners will be empowered to be competitive, college-ready, and academically prepared.

Learners will enhance and expand their professional competence to heighten their opportunities for employability:

- › Analytical thinking
- › Asking for help
- › Calculated risk-taker
- › Collaborative
- › Confident
- › Ethical
- › Integrity
- › Positive self-promotion
- › Effective communicator
- › Navigating social media
- › Independent worker
- › Open-minded
- › Positive mind-set
- › Self-motivated



Employees will exhibit, support and encourage all learners to enhance professional competency for employability.

Employees will empower the learner to take appropriate steps to navigate:

- › Collaboration
- › Mental health
- › Social-emotional
- › Student growth
- › Positive self-promotion
- › Social media



Community will nurture our learners to be competitive, college-ready, and academically prepared for employability success:

- › Connect District goals to serve the unique needs of each community
- › Develop community partnerships
- › Provide mentorships, job shadowing and career mentoring
- › Serve our schools and community with open dialogue and sincere actions

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## **DISCUSSION**

*What do the district profiles mean to you?*  
*What is one challenge to meet these priorities?*  
*What opportunity is most important for Canutillo ISD?*

**SHARE**



## **NEXT MEETING**

**Wednesday, June 2<sup>nd</sup> at 5pm**

**Canutillo High School**

6675 South Desert Blvd., El Paso, TX 79932

## EXIT TICKET

The form consists of a large light gray trapezoidal area for writing. To the left of this area are four overlapping colored rectangles: pink (parent), yellow (community member), green (Canutillo principal), and blue (Canutillo employee). To the right of the writing area is a small circle labeled 'table #'. Below the writing area, a curved line points to the text 'on the reverse side, write down one question you have for this committee'.

**parent**

**community member**

**Canutillo principal**

**Canutillo employee**

**EXIT TICKET**

**write down one thing  
you learned from your  
table's discussion**

**table #**

*on the reverse side, write down  
one question you have for this committee*